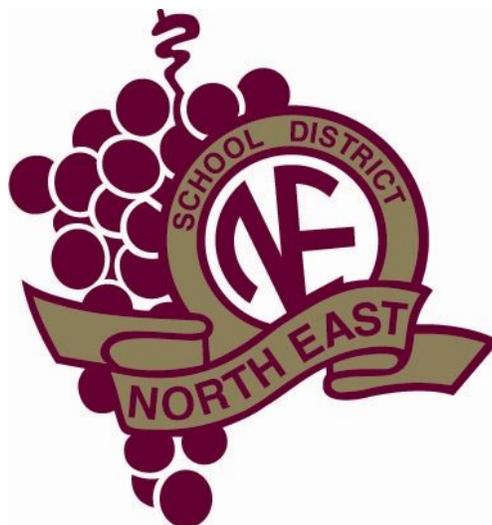


**NEIE**

# Program Of Studies

*2018/2019 SY*

## North East Intermediate Elementary



# Message To Parents

Dear NEIE Families,

The North East Intermediate Elementary School consists of grades 3-5 and makes up one half of the North East Elementary Center, with Earle C. Davis Primary comprising the other half of the building. It is with great pleasure that we at NEIE welcome our students each and every school year, especially our grade three students who will be joining us for the very first time. As students progress through our Intermediate grade levels, we as an NEIE staff will work diligently to provide the very best academic and extracurricular opportunities for each child to experience.

NEIE is filled with motivated learners eager to continue their journey of learning and growth. One key theme at our school is the concept of *departmentalization*. This term means that teachers in each of our grade levels have a focused content area that they are responsible to instruct on a daily basis. In turn, students begin to “travel” and are taught by several instructors throughout the course of the school day.

The students at the Intermediate Elementary level are beginning to take the skills/concepts learned in the primary grades and now apply them to problem-solving situations and scenarios in multiple content areas. Students will be asked to apply previous knowledge in practical situations, while also utilizing critical thinking skills in all areas of our curriculum.

Academic growth and achievement are paramount to what we do on a daily basis for the children of NEIE. We certainly are driven to also develop well-rounded students by offering a wide range of experiences throughout their Intermediate years. We will remain steadfast in this pursuit this school year and beyond.

Yours in Education,

Mr. Brian Emick

# School Contact Information

For all questions and concerns, please see the following matrix for information regarding who to contact accordingly. All general school-related information questions may be directed to the NEIE Office Staff. Please remember that our teachers and instructional aides are interacting with our students throughout the course of the school day, and as a result, e-mail communication would be the most efficient method for contacting your child's teacher. Our Staff Directory can be found at the conclusion of this document and is available on our NEIE Webpage located at [www.nesdi.org](http://www.nesdi.org).

Area Of Question/Concern	Who To Contact
Attendance	NEIE Office Staff / Homeroom Teacher
Classroom	Classroom Teacher
Peer Issues	Homeroom Teacher / School Counselor
Special Education	Special Education Office
Medical	School Nurse
Food Service	Food Service Supervisor
Transportation	Transportation Supervisor

# ACADEMIC PROGRAMMING

The PA Core Standards drive the overall curriculum at the Intermediate Elementary School. To this end, lesson preparation is standards-based and instructional content is delivered in a manner where meaning, relevance, and rigor are priorities. Students have the opportunity to participate in the Core content areas of English/Language Arts (ELA), Mathematics, Science, and Social Studies. Other Specials content opportunities are provided in the areas of Art, Library/Media Science, Music, Aquatics Education, and Physical Education.

## English/Language Arts (ELA)

The English Language Arts program comprises the arenas of reading, writing, language, spelling, and speaking. Both Literature Text as well as Informational Text are utilized in the creation of various learning opportunities. Skills practiced include, but are not limited to, decoding, fluency, comprehension, vocabulary, writing, and research. A well-rounded approach to Literacy is the key objective in 3-5 ELA instruction. Software programs such as Study Island and Accelerated Reader are also utilized for skill practice and reinforcement.

## Mathematics

The Mathematics program is centered around the following major reporting categories: Numbers & Operations - Base Ten, Numbers & Operations - Fractions, Operations & Algebraic Thinking, Geometry, and Measurement & Data. These categories serve to provide a wide range of concepts and skills that will be taught and practiced as students progress through grades 3-5. Fact fluency, conceptual application, and writing are all components of regular instructional activities. Programs such as Study Island and Accelerated Math are also utilized to provide skill practice and reinforcement.

## Science

The Science Department works to create a unique approach to the curriculum by providing a hands-on learning environment where students have the opportunity to investigate, explore, and navigate various educational opportunities. Major categories are covered, including The Nature of Science, Earth and Space Science, Biological Science, and Physical Science.

## Social Studies

The Social Studies curriculum focuses on four domains, including Geography, History, Civics and Government, and Economics. Map skills along with current event issues are explored throughout the curriculum. Career-related information and exploration are included in various ways, such as an Entrepreneurial experience in Grade Four.

## Art Education

Students in grades 3-5 receive art instruction weekly as a part of their Specials rotation. The NEIE art program offers students opportunities for exploration and practice in crafts, drawing, painting, design, sculpture, ceramics, etc. Students are exposed to art history and cultural context. Students are also exposed to and work with a wide range of materials, resources, and tools throughout the various projects that are completed.

## Library/Media Science

Students in grades 3-5 experience weekly opportunities to engage in curricular programming where information and technology are connected in a digitally focused platform. It is the objective of our Library Media Specialist to empower students to be critical thinkers, enthusiastic readers, skillful researchers, and responsible users of information and technology.

## Music Education

Students in grades 3-5 receive instruction in General Music on a weekly basis. The elements of Melody, Harmony, Rhythm, and Form are critical components of the General Music curriculum. Lessons are designed around the topical areas of musical skills, history of music, and music theory. Students also have the opportunity to engage in various instrumental and vocal experiences, as coordinated by the music instructor.

## Aquatics Education

Students in grades 3-5 have the unique opportunity to participate in a semester-long aquatics course each year. Instruction focuses on water safety guidelines and procedures, water entry and swimming techniques, and the reinforcements of those skills throughout their Intermediate Elementary years. Every class is led by an instructor and instructional support staff member, both of whom are fully certified in Water Safety Instruction (WSI), First Aid/CPR, and Lifeguarding.

## Physical Education

Students in grades 3-5 participate in a variety of activities and games that promote a healthy and active lifestyle. Lessons are designed to reinforce the idea that exercise and fitness are lifelong endeavors and are considered to be fun and positive additions to an individual's overall health and wellness. Participation in physical education classes is necessary for continued development of motor skills, flexibility, and body control. Good sportsmanship, respectful actions, individual cooperation, and group collaboration are critical components of all physical education opportunities.

# Extracurricular Programming

In conjunction with Academic Programming, NEIE also coordinates several Extracurricular possibilities that are offered throughout the course of the school year. These programs serve to enrich and supplement the academic environment. Several of these opportunities are implemented in a school wide positive behavioral reinforcement effort as our students continue to develop, grow, and mature through their Intermediate Elementary years.

## After School Academic Program (ASAP)

Students in grades 3-5 have the ability receive extra assistance with their classwork and homework by participating in our ASAP program. ASAP will occur on a daily basis, Monday-Thursday, from 3:30-4:30 in Room 504. Instructional staff will oversee students and provide additional support for students as they complete various academic assignments. Healthy snacks are provided to students who participate in this program. For more information, please contact your child's homeroom teacher.

## Intramurals

There are several Intramural offerings each school year for students in grades 3-5. Examples of past opportunities include cross country, basketball, soccer, swimming, volleyball, crochet, lego club, etc. Potential opportunities are explored and communicated annually, as developed in collaboration with our Intramural Director.

## 5th Grade Instrumental Band

Students in grade five are provided the opportunity to practice and participate in band lessons throughout the school year, culminating in a spring concert each May. Instrumentalists will receive small group instruction by our elementary music teacher once per week. Instrument selections in the past have included trumpet, saxophone, clarinet, flute, trombone, and percussion. For further information, please contact our NEIE music teacher.

## HONOR ROLL

NEIE students are recognized for their academic achievement each quarter by being placed on the Honor Roll. Two specific categories comprise the NEIE Honor Roll. They are *Honors* and *High Honors*. A student receives *Honors* when they earn all A's and/or B's in their core content area classes as well as Outstanding (O) and/or Satisfactory (S) in each of their Specials classes. A student earns *High Honors* when they achieve straight A's in their core content area classes as well as Outstanding (O) in each of their Specials classes. Grade level award presentations occur at the conclusion of each quarter to recognize students who have reached these levels of successful performance.

## KIDS ON THE GO

As NEIE students continue their journey of learning through their Intermediate Elementary years, they are discovering how to be more responsible learners while remaining focused on positively completing both class work and homework on a consistent basis. Our students are also working to cultivate and model positive character traits such as respect, kindness, citizenship, and acceptance. As a result, NEIE students are given a chance each quarter to earn the title of "Kid On The Go!" Such students are provided the opportunity to celebrate this accomplishment by attending a specially organized field trip each time they are recognized. It is important that all students remember that this accomplishment is earned through hard work and appropriate behavioral choices. More information can be found within the NEIE Student Handbook as well as on our NEIE webpage located at [www.nesdi.org](http://www.nesdi.org).

# STUDENT OF THE MONTH

The NEIE Student Of The Month program is designed to recognize students at each grade level for their highly accountable actions and demonstration of leadership initiative. Students are nominated by adult professionals throughout the school building and are recognized for such qualities as modeling good citizenship, displaying superior character, and performing Good Samaritan deeds. NEIE Students Of The Month are given recognition in a school-wide format and are always encouraged to be leaders and to “model the model” for the rest of their classmates and students throughout the North East Elementary Center.

# GO FOR THE GRAPE

Students in grades 3-5 experience two prize assemblies during the course of the school year. These assemblies are held near the conclusion of each semester. Students have the opportunity to earn tickets throughout each semester for hard work and success in the following categories: Academics, Attendance, Behavioral Choices, and Classwork. An outline of this information can be found on our NEIE Webpage located at [www.nesd1.org](http://www.nesd1.org).

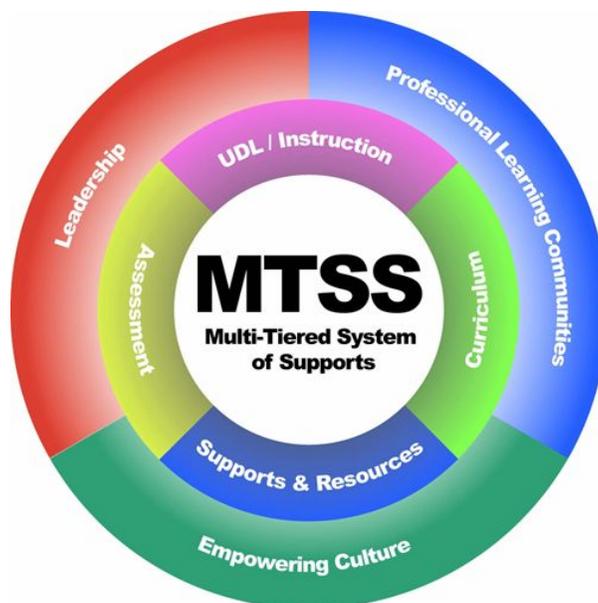
When we ask our students to strive in Going For The Grape, we are asking that they:

**G**o      **R**each      **A**spire      **P**repare      **E**xcel



# Student Support

NEIE utilizes a Multi-Tiered System of Support (MTSS) framework within our school. Included in this framework are educational teams such as Case Management, Grade Level Learning Communities, and Content Area Learning Communities. These Professional Learning Communities (PLC's) meet regularly to review individual student progress, analyze student data, and discuss possible student enrichment, remediation, and intervention opportunities.



As an example of a Tier I Support, all students are provided within their daily schedule an opportunity for enrichment and/or remediation activities in ELA, Mathematics, and Science based on the action steps that occur throughout the school year as listed above. Examples of Tier II interventions include action steps such small group reading/writing/math support with our instructional support staff and additional differentiated skill practice through online software programs. Tier III interventions may include more intensive and targeted differentiated interventions as developed by one of our PLC teams. For any questions or concerns, please do not hesitate to reach out to our teachers, special education staff, counselor, and/or principal.

# Staff Directory

<b>North East Intermediate Elementary</b> 50 East Division Street North East, PA 16428 (814)725-8671 www.nesd1.org		
<b>NEIE Office Personnel</b>		<b>Mr. Brian Emick, Principal</b>
Mrs. Gloria Duink, Secretary	Mrs. Tina Gruber, Secretary	Mr. Randy Rossman, Maintenance
<b>Learning Support Staff</b>		
Mrs. Katelynn Bailey, 306	Ms. Alyssa Veshecco, 404	Mrs. Casee Blackmer, 501
<b>Grade 3 Instructional Staff</b>		
Mrs. Kelley Baumann, 302	Mr. Eric Scouten, 303	Mrs. Lee Burch, 304
Mrs. Susie Brown, 305	Mrs. Katie Hering, 307	Mrs. Cindy Harayda, 308
<b>Grade 4 Instructional Staff</b>		
Mrs. Debbie Rogers, 401	Mrs. Kristie Betcher, 402	Ms. Becky Larson, 403
Mrs. Rita Nicolussi, 405	Mr. Jonathan Currier, 406	Ms. Brittainy Herrmann, 407
<b>Grade 5 Instructional Staff</b>		
Mrs. Laura Fordyce, 502	Mr. Dave Uglow, 503	Mr. John Meyer, 505
Mrs. Lisa Meyer, 506	Mrs. Emily Drotar, 507	Mrs. Kelly Wagner, 508
<b>Specials</b>		
Mr. Michael Hinman, Art	Mrs. Patty Conley, Library	Mr. Tim Skelly, Music
Mr. Bill Mackin, Gym/Pool	Mr. Ryan Mitchell, Gym/Pool	
<b>Student Support Services</b>		
Mrs. Rebecca Kelley, Director of Special Education	Mr. Tim Baronner, School Psychologist	Mrs. Meghan Sebald, Speech/Language Pathologist